

# Transformative research, research beyond mainstream

We live in a world in which knowledge is produced and used to make change, inform others, support a perspective, or justify an action.

Hence, the question of who produces knowledge and uses knowledge is central to understand how power is created, taken, or maintained.

Being able to produce knowledge, then, is a route to power, empowerment, and influence."

Sandra Kirby, Lorraine Greaves and Colleen Reid. 2010. Experience Research Social Change



### Multiple and complex crisis as a starting point: Relevance of comprehensive approaches

- Climate change, ecological crisis, Growth-turn
- Necessity of sustainable development (social, economic, ecological)
- Uncertainties of societal orientation, individualization, pluralization
- Financial crisis and austerity politics
- Crisis of the welfare state, new social needs
- Political crisis
- Crisis of global labor markets;
- "Corona Crisis" and its social and economic consequences

### The great Transformation

### **Growth-Society**

- Quantitative Growth
- Disembedding
- Globalisation
- Global dependencies
- Individualisation
- Privatisation
- Competition
- Top-down governance
- Externalisation
- Functional differentiation



### **Post-Growth-Society**

- Flourishing beyond growth
- Re-embedding
- Localisation
- Local sufficiency/resilience
- Communing
- Comons
- Collaboration
- Bottom-up-decisions
- Integration
- De-differentiation

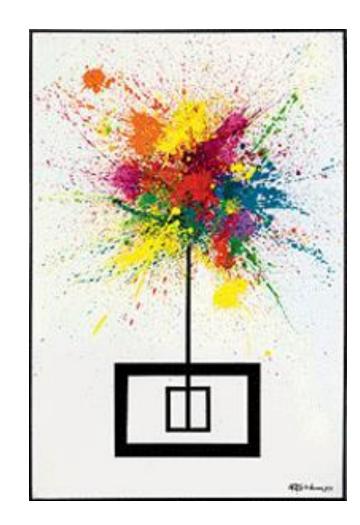
**Mode-I-Society** 

**Mode-II-Society** 

# Consequences: From Research for Academic Purposes to Cooperative Knowledge Production and Transformative Research

#### Mode I Society/Mode I Research

- Disciplinary
- Production of knowledge by scientists in academic context
- Hierarchical
- Responsible to scientific rules and financier
- Independent from application and practical social problems



#### Mode II Society/Mode II Research

- Inter/Transdisciplinary
- Agora: social space to generate and bargain knowledge by scientists and not-scientific actors
- Co-creative, democratic
- Responsible to scientific rules and society
- Reflexive in relationship to social problems to be solved

### Mode-2 society / Mode-2 science

The new reflexive scientific culture is accountable to a society, "which has started to speak back to science". This society demands for interactive science that produces socially robust knowledge.

A reflexive society is called "mode-2 society" and the corresponding knowledge-production in the "context of application, involving a broader range of perspectives as "mode 2 science".

**Mode-2 society** is characterized by an increase of complexity, new social uncertainties, a greater institutional permeability, a higher degree of self-organization amongst social actors and a change in the perceptions of time and space.

Mode-2 science is context-sensitive, open for a wider range of actors, for diverse research-contexts beyond traditional scientific domains and for new forms of knowledge production.

This changes perspectives of research and those of society as well as the relationship between science and society in fundamental ways.

Nowotny, Scott, Gibbons 2001, 1, Gibbons, 2000

### General Paradigm Shift in Theoretical Fundaments of Humanities & Social Sciences choice

### Transition Theories based on "post-isms" explaining ongoing societal transformation:

Post-Fordism (Goodwin, Lipietz)

Post-Socialism (Pavlinek and Pickles)

**Post-Modernism** (Lyotard, Latour, Beck, Rosa)

**Post-Growth** (Jackson, Zahrndt, Paech, Latouche)

Post-colonialism (Wolf, Abdel-Fadil, Chomsky)

Post-capitalism? (Mason)

### Societal Transition and actual approaches in social- and natural science:

**Critical Theory** (new Frankfurt School, Rosa, Dörre, Lessenich)

Modernization Theories (Beck, Giddens, Latour)

Approaches of eco-social Transformation and Transdisciplinarity (WGBU, Schneidewind, Jahn)

**Theories of Social Innovation** (Moulaert, MacCallum, Hamdouch)

(eco-)feminist Theory: (Biesecker, Shiva, Kirky, Reid, Greaves)

### What does this have to do with social work?

Socialwork professions have a long tradition in facilitating, fostering and accompaning societal changes especially for and with vulnerable groups.

Professional Socialwork as social development is (research-based) transformative work



### Roots and epistemological Pillars of Social Work as transformative social Development (choice)

- Settlement Movement (Jane Addams et.al.)
- Education of the oppressed (Paulo Freire)
- Empowering the powerless (Saul Alinski)
- Economics of the rainworm (Manfred Max-Neef)
- Unfaithful Angels (Harry Specht Georg MacCourtney)
- Comprehensive Community Development and Community Organizing (Herbert and Irene Rubin, Jim Ife, Dorothy Gamble & Marie Weil)
- Progressive Community Development for Human Rights (Jim Ife)
- Eco-Social Social Work (Aila-Leena Matthies et.al.)
- Eco-Social Transformation and Community Economy (Susanne Elsen)

# The strong Comeback of Participatory Research

Challenges of global change and local life-world problems at the local level are highly complex and located at different levels. In such comprehensive fields disciplinary analyses quickly reach their limits.

The complexity of research questions requires comprehensive and integrated approaches.

The integration of different claims and forms of knowledge as well as the action-oriented pooling of resources and skills for designing transformation becomes a specific feature of transdisciplinary and transformative types of research for society.

Jahn, 2001; Dubielzig & Schaltegger, 2004; Haschnitz et al., 2010; Elsen, 2011; Schneidewind & Singer-Brodowski, 2013

### Community-Based Action Research (CBAR) is Transformative Research for Social Innovation

Comprehensive real world questions need approaches, able to deal with different claims, forms of knowledge and actors as well as action-oriented skills for designing robust approaches to better theories, methods and practical skills.

Community-based action research is research for and with society and core part of Community Develoment.

It marks a shift from science-centered processes to processes aiming to find shared and resilient solutions, involving non-scientific actors.

Bradbury: Handbook of Action Research, 2001, Kirby Greives Reid Experience Research Social Change, 2010

## Strategies, Methods, & Instruments of our Profession

- Community based research approaches: real life laboratories; participative mapping; social space analysis; Community Power Analysis; open space; Focus Groups, Competence Workshops etc.
- Community Organizing strategies: Activating Inquiery; Citizens Conferences, etc.
- Participative Research for Community Based Planning: Target Finding Conferences, Future Conference, Open Space, Planning Cells; participative Mapping, Planning for Real;
- Networking Strategies: Stakeholder-Analysis; Building up linking, bridging and bonding networks, based on community research

### **SUSTAIN-ABILITY**

- Contributing to global transformation by integrative local approaches in research & development
- UNRISD- Flagship report 2016
   Policy Innovations for
   Transformative Change
   (examples of transformative research and development)



### My current transformative Projects



- -UPAS: Unlocking the potential of Social Agriculture (2017-2020)
- -FARm: Filiera Agricoltura risponsabile (2020-2021)
- -Social Agriculture combatting organized Crime in Italy's South (2020)
- -Multifunctional Pasture Farming in mountainous areas (drafting)



Hella von Unger

# Partizipative Forschung

Einführung in die Forschungspraxis





Uwe Schneidewind Mandy Singer-Brodowski

#### **Transformative Wissenschaft**

Klimawandel im deutschen Wissenschafts- und Hochschulsystem

2., verbesserte und aktualisierte Auflage

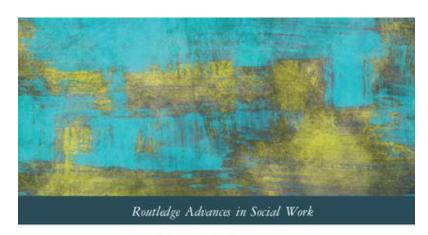


# Experience Research Social Change

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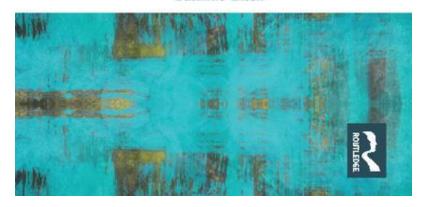
CRITICAL METHODS





### ECO-SOCIAL TRANSFORMATION AND COMMUNITY-BASED ECONOMY

Susanne Elsen



### Re-Thinking Science

Knowledge and the Public in an Age of Uncertainty

Helga Nowotny.
Peter Scott and
Michael Gibbons

#### Quellen:

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